# Media Influence

Self-Management, Module 2







# AGENDA



 Brainstorm popular trends on social media platforms (such as Facebook, Instagram, Twitter, TikTok, Snapchat, etc.) 2. Activity: In a group, complete the worksheet on different positive and negative influences in media.



3. Reflect and consider the apps and internet searches on your personal device: Are they positive? Do they align with who you want to be?















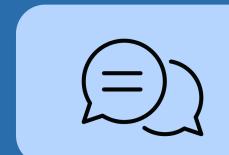
### BRAINSTORM



In a group, brainstorm popular trends on social media platforms (such as Facebook, instagram, twitter, tiktok, snapchat, etc.)

Ask yourself: what topics are trending and popular right now? Such as dance trends, style, types of humor, comedy bits, etc. What are you being exposed to?

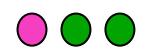












### DISCUSS



As humans, we are designed to be social. Each civilization has its own cultures, traditions shared within the social group or community. In our modern day, we have the internet to provide additional social groups. These groups can provide a sense of community or belonging. As we continue to build our vision of who we want to be, we need to consider how we allow others to influence our choices.

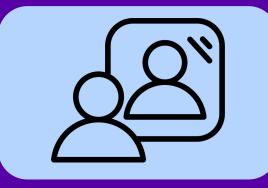
















To support your personal growth, you need to intentionally choose the influencers you follow and why you follow them. The internet provides infinite possibilities for information.













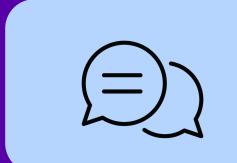




Using the internet should be a tool to find information and resources.

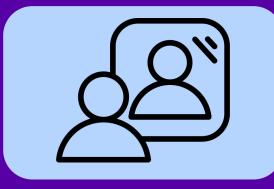












### O O O DIVE IN



Just like with research for an assignment, you should evaluate the integrity of the source.



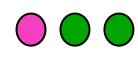














Remember, just because it is on the internet, does not mean it is accurate or beneficial.



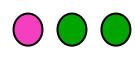








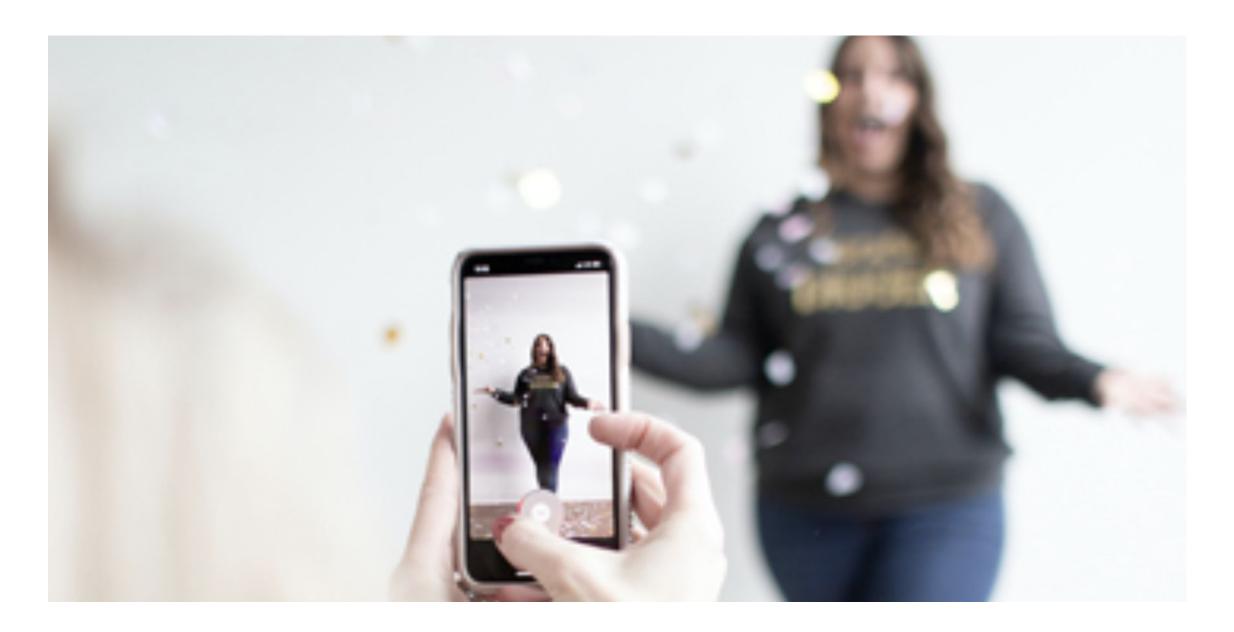




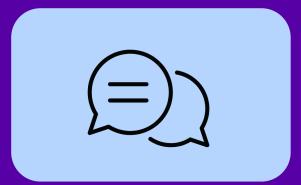




Similar to the pressures for negative addictive behaviors, there can be pressure to participate in social media trends, or other media influences.

















There are positive and negative messages available.



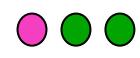














As you continue to build the vision of the person you want to be, it is important to consider the influences you allow.



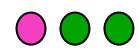














Our media exposure can sometimes alter our self-image or how we feel about ourselves.

















#### **Definitions**

Your **self-image** is how you **see** yourself. Ideally you are seeing all the positive traits about you.

Your identity is what you believe about yourself.











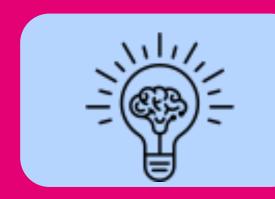


#### ACTIVITY



In a group, complete the worksheet on different positive and negative influences in media.

		Worksheet	
lame:			Date:
		Media Influences	
Using your list from our	warm up, d	ivide into categories	
You Tube, Instagram, Snapchat	Political i	nfluencers, memes, etc.	Celebrities
	97		
		of social media:	
positive influence for you	irce, ask the ou: nd the	of social media:	ermine if the source is a
Title/Name;  As you evaluate the sou positive influence for you	irce, ask the ou: nd the ble? Are e that will		ermine if the source is a
As you evaluate the sou positive influence for you who is the person behing source? Are they credil they a positive influence help me become the pe	urce, ask the ou: nd the ble? Are e that will rson I		ermine if the source is a
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### REFLECT



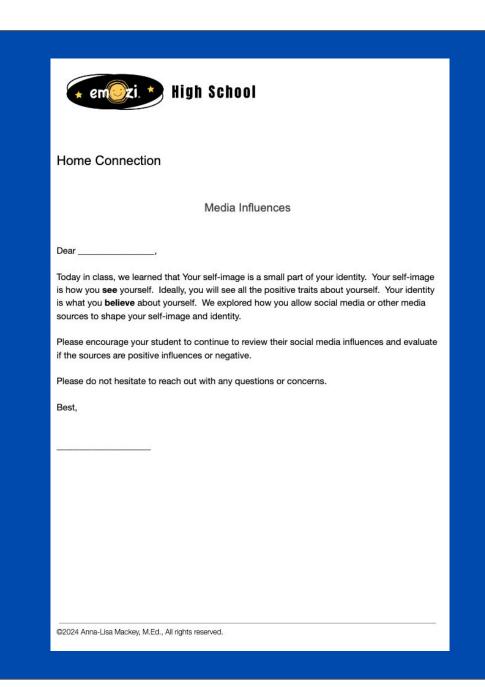
Consider the apps and internet searches on your personal device: Are they positive? Do they align with who you want to be?



#### **Home Connection**





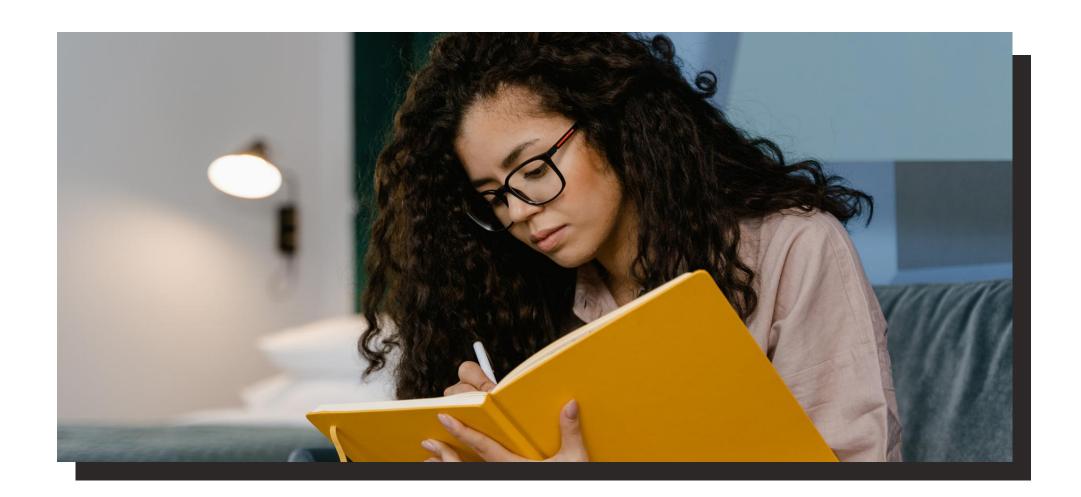






#### **Professional Development**





If you are not familiar with the social media trends, or media influences your students listed, spend some time reviewing the titles. Sharing a common interest with a student is a way to build a connection with a student, particularly if the student has a unique interest.



# Further Study

Child Mind Institute: How Using Social
Media Affects Teenagers
Social Media Use and Its Connection to
Mental Health: A Systematic Review









# Lesson Complete!



